Safeguarding, Prevent Duty and Promoting British Values Policy

Statement of Intent

Little Monsters Day Nursery is committed to safeguarding and promoting the welfare of all children. We recognise our responsibility to protect children from harm, abuse, neglect, and radicalisation.

We work in line with statutory guidance from **Ofsted** and the **Department for Education** to ensure that children are kept safe and supported in a secure, caring environment.

All staff and volunteers share this responsibility and are expected to uphold the highest standards of safeguarding practice.

The Prevent Duty

Under Section 26 of the Counterterrorism and Security Act 2015, early years providers have a legal duty to have due regard to the need to prevent people from being drawn into terrorism. This is known as the Prevent Duty.

At Little Monsters Day Nursery, safeguarding includes protecting children from extremist influences and radicalisation.

Our Commitment

To meet our safeguarding and Prevent Duty responsibilities, we will:

- Provide appropriate safeguarding and Prevent awareness training for all staff.
- Ensure staff understand how to recognise signs of vulnerability to radicalisation.
- Carry out risk assessments to identify potential safeguarding and online risks.
- Promote children's resilience, confidence, and critical thinking skills.
- Monitor children's wellbeing and behaviour through the Key Person system.
- Take proportionate action when concerns arise.
- Work in partnership with parents, carers, and external agencies.
- Ensure all resources and materials are age-appropriate and inclusive.
- Maintain a safe online environment.

We do not carry out unnecessary intrusion into family life but will take action when concerns are identified.

Staff Responsibilities

All staff are required to:

- Understand safeguarding and Prevent procedures.
- Remain vigilant to changes in behaviour, mood, or engagement.
- Record and report concern promptly.
- Follow the setting's safeguarding procedures.
- Maintain professional curiosity.
- Treat all families with respect and fairness.

Staff understand that:

- Radicalisation can affect people from any background.
- Religious language, cultural dress, or traditions are not indicators of extremism.
- Stereotyping and discrimination must be always avoided.

Recognising Vulnerability

Children who may be vulnerable to radicalisation or exploitation may show:

- Changes in behaviour or emotional wellbeing
- Withdrawal or aggression
- Repeated use of concerning language
- Increased anxiety or distress
- Obsession with harmful material

Concerns may arise during play, group activities, or quiet time with key persons.

Responding to Concerns

If a member of staff has a concern about a child, they must:

1. Record the concern clearly and factually.
2. Report immediately to the Designated Safeguarding Lead (DSL).
3. Follow the setting's safeguarding procedures.

The DSL may seek advice from local safeguarding partners, the police (101), or the Department for Education Prevent team where appropriate.

In emergencies, staff will contact emergency services immediately.

Partnership with Parents and Carers

We believe safeguarding is most effective when families and settings work together.

We will:

- Build positive relationships with families.
- Share information about safeguarding and prevent.
- Support parents who raise concerns.
- Signpost families to appropriate support services.
- Communicate openly and sensitively.

Promoting Fundamental British Values

In line with the EYFS framework, we actively promote Fundamental British Values through everyday practice.

1. Democracy

We support children to:

- Share opinions and ideas
- Take part in decision-making
- Vote through simple activities
- Respect others' views

Example: choosing activities or themes together.

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2. Rule of Law

We help children to:

- Understand boundaries and expectations
- Learn right from wrong
- Take responsibility for their actions
- Respect rules

Example: creating simple class rules together.

3. Individual Liberty

We encourage children to:

- Make choices
- Develop confidence

- Take appropriate risks
- Express feelings safely

Example: choosing resources and activities independently.

4. Mutual Respect and Tolerance

We promote:

- Respect for different cultures and beliefs
- Inclusive attitudes
- Kindness and empathy
- Understanding of diversity

Example: celebrating festivals, sharing stories, exploring family traditions.

Our Inclusive Ethos

We aim to:

- Eliminate discrimination and bullying
- Challenge stereotypes
- Promote equality and fairness
- Foster a sense of belonging
- Support emotional literacy and empathy

All children are valued and respected.

What Is Not Acceptable

The following are not tolerated:

- Promotion of intolerance or discrimination
- Failure to challenge prejudice
- Gender stereotyping
- Exclusion from the wider community
- Ignoring behaviour that conflicts with British Values
- Any form of radical or extremist influence

Concerns will be addressed promptly and professionally.

Training and Development

- All staff receive regular safeguarding and Prevent training.
- Training is refreshed in line with statutory guidance.
- New staff complete safeguarding induction.

- The Manager monitors staff compliance.

Monitoring and Review

- This policy is reviewed annually.
- Safeguarding records are monitored regularly.
- Incidents and concerns are analysed to improve practice.
- Updates in legislation are reflected in policy changes.

Policy Adoption

Name of Setting: Little Monsters Day Nursery
Date Adopted: _____
Signed: _____
Role of Signatory: Manager