Parental Partnership and Involvement Policy

Statement of Intent

We believe that children learn and develop best when parents/carers and early years practitioners work together in partnership. Parents are recognised as children's first and most important educators, and we value their role in supporting learning, development, and wellbeing.

We are committed to building positive, respectful, and supportive relationships with families to ensure every child reaches their full potential.

Our Aims

We aim to:

- Support parents/carers in their role as primary educators.
- Encourage active parental involvement in children's learning and development.
- Promote open, honest, and respectful communication.
- Support families in accessing further education, training, and personal development opportunities.
- Ensure all families feel welcomed, valued, and included in the life of the setting.

Procedures and Practice

To achieve these aims, we will:

Communication and Information Sharing

- Maintain regular two-way communication through daily discussions, newsletters, meetings, and digital platforms where appropriate.
- Provide clear information about how the setting operates, including policies and procedures.
- Ensure information is shared in ways that are accessible and easy to understand.
- Offer support to parents for whom English is an additional language or who have additional communication needs.

Supporting Children's Learning

- Share regular updates on children's learning, development, and progress.
- Involve parents in assessment and record-keeping processes.
- Provide access to children's learning journals and developmental records.
- Encourage parents to contribute information about learning at home.

Parental Involvement and Participation

- Offer opportunities for parents to share their skills, interests, and experiences.
- Invite parents to participate in activities, events, and celebrations.
- Consult parents when planning meetings and events to promote inclusivity.
- Provide flexible arrangements to support working families.

Training and Development

- Share information about relevant workshops, training, and community resources.
- Provide guidance on supporting children's learning at home and understanding the EYFS curriculum.

Inclusion and Accessibility

- Ensure all families have equal access to information and opportunities.
- Make reasonable adjustments to meet individual family needs.
- Hold meetings and events in accessible and appropriate venues.

Feedback, Concerns, and Complaints

- Encourage parents to share feedback, concerns, and suggestions.
- Ensure parents understand the complaints procedure.
- Maintain a clear, confidential, and transparent system for recording and responding to concerns.
- Provide access to written complaints records in line with statutory requirements.

Documentation and Records

In line with statutory requirements, the following documentation is maintained and available to parents upon request:

- Admissions Policy
- Complaints Procedure
- Record of Complaints
- Curriculum and Activity Planning Records

All records are stored securely and in accordance with data protection requirements.

Roles and Responsibilities

- The Manager is responsible for implementing and reviewing this policy.
- All staff are responsible for building positive relationships with families.
- Parents/carers are encouraged to actively engage in their child's learning journey.

Monitoring and Review

This policy is reviewed regularly to ensure it reflects current legislation, best practice, and the needs of families.

Policy Adoption

Name of Setting: Little Monsters Day Nursery
Date Adopted:

Signed: _____
On Behalf of the Proprietor
Role: Manager